

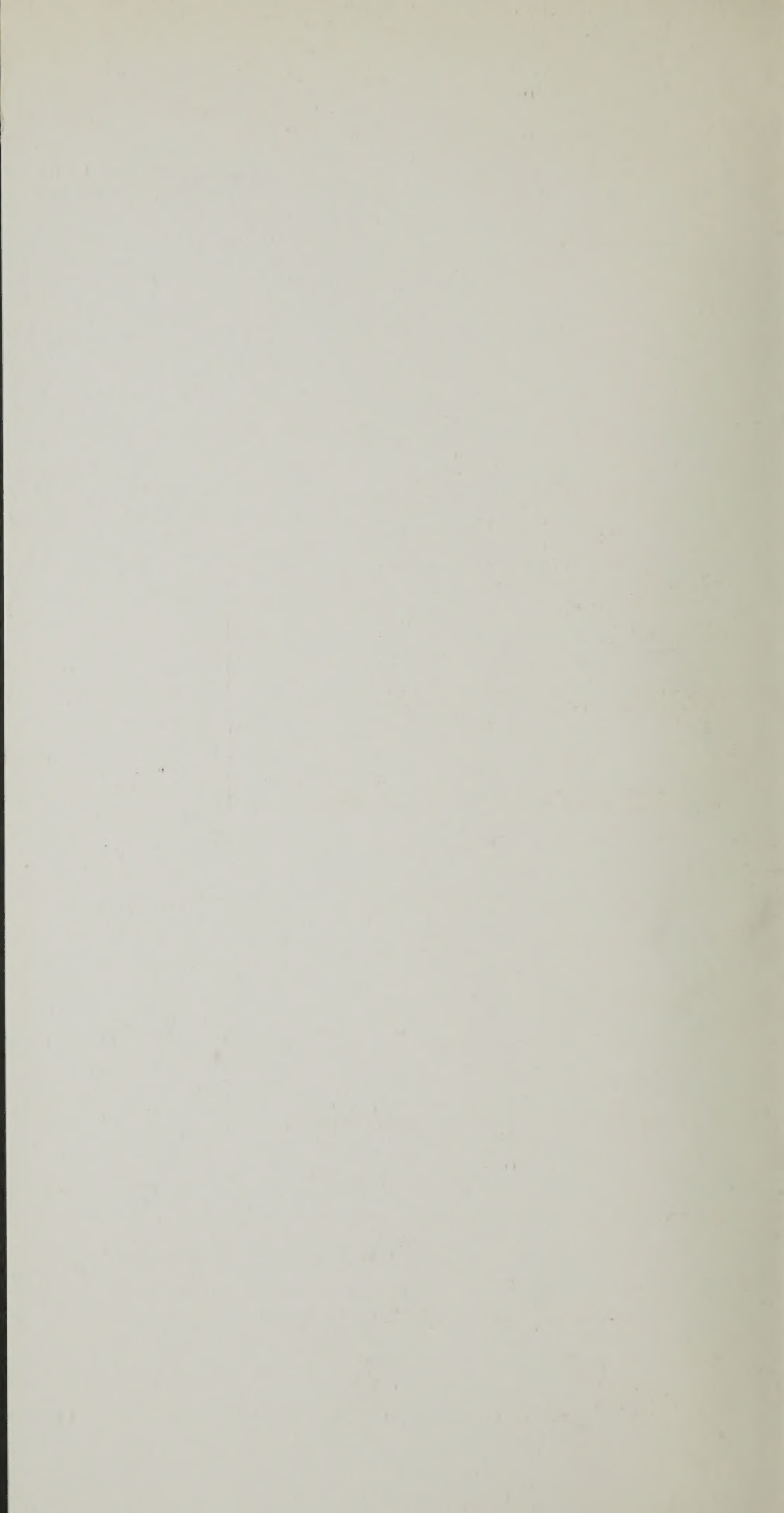
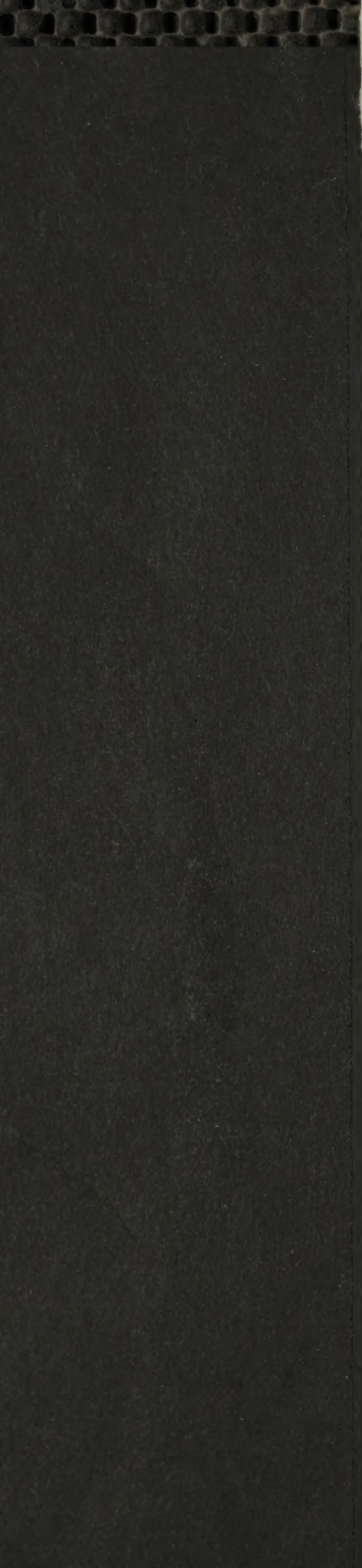


Newark Board of Education  
Annual Report

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# The Newark Board of Education 1992-93 Annual Report








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## The Newark Board of Education 1992-93 Annual Report

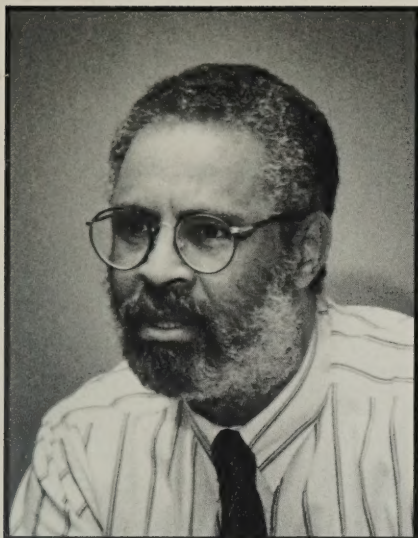


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## From the Executive Superintendent

*The 1992-93 school year proved to be a year of many challenges for the Newark school district.*

*As a result of the State Department of Education's Level III External Review Report, the Newark Board has been cooperating with members of the Comprehensive Compliance Investigation (CCI) team as it reviews the district.*

*However, it is important to note that we, at the Newark Board of Education, consider the educational well-being of our students our chief concern. We strongly believe in our mission... "to empower all students to achieve their maximum potential."*

*To that end, we have invested a great deal of our resources identifying areas of deficiency and improving the overall educational system.*

*Academically, we are moving full speed ahead in incorporating our multicultural and computer curricula into all areas of study. We have expanded our parental inclusion efforts to give parents greater involvement in the learning process and we have also reorganized the district's After-School Youth Development program to provide more structured activities in the evening hours.*

*In addition, our capital works program is continuing to address facility deficiencies. Construction on the new North Ward Elementary School is progressing according to schedule and new construction has also begun on the Arts High School extension, which will include dance studios and state-of-the-art television and film production facilities.*

*We are identifying other areas for improvement such as our in-service and quality improvement training to enhance staff performance. However, we realize that we must investigate new strategies for improving student test scores.*

*Our challenge is to ensure that Newark students receive the level of education that will mark their place in the future. I am certain that I speak for the entire Board and the employees of the Newark school district in saying that we willingly and enthusiastically take up this challenge!*

*This annual report provides an overview of the 1992-93 school year, highlighting the efforts that have been made.*

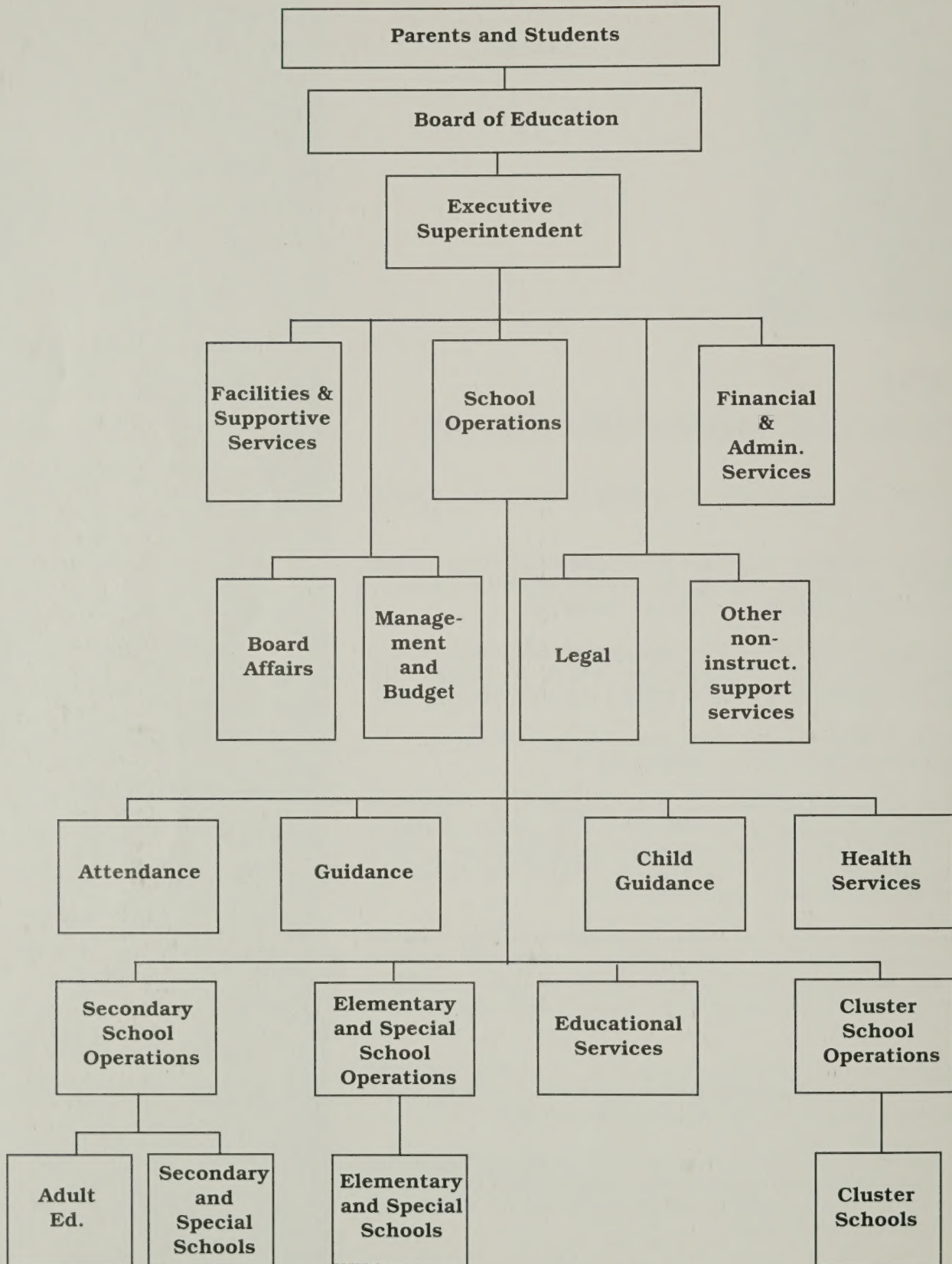
Eugene C. Campbell  
Executive Superintendent

## Mission Statement:

**The Newark Board of Education will empower all students to achieve their maximum potential by committing the full range of its authority and resources and by joining with all who seek excellence in teaching and learning.**



## 1992-93 Organizational Chart



Gifted and Talented  
Physical Education





## District Organizational Chart

The Newark Board of Education is a nine-member body elected by the residents of Newark. The primary charge of the Board is to set educational policy, that is, the guidelines by which the district operates. These policies deal with all aspects of the district, from students and instruction to personnel matters and by-laws of the Board.

Through policy, the Board gives the Executive Superintendent a sense of direction without neutralizing his professional skills. So while the Board tells the Executive Superintendent what it wants accomplished, it leaves the manner in which it will be carried out up to him.

The Executive Superintendent relies upon his staff to carry out the Board's policies. Each department head is expected to implement the Board's policies in accordance with the regulations attached to each policy. The staff is divided into two general categories: instructional and non-instructional. Instructional staff members deal more directly with students and their needs. They are responsible for creating and implementing the curricula. The non-instructional staff provides support services for students such as pupil transportation and health services.

The most important aspect all staff members must keep in mind is that they exist to serve our clients — students and parents.

## 1992-93 Board of Education Members:

### Seated l-r:

**Eleanor George, 1st VP**  
**Perry Simmons, Pres.**  
**Guillermina Cruz, 2nd VP**  
**Eugene C. Campbell, Exec. Superintendent**

### Standing l-r:

**William A. Good**  
**Dennis LaScala**  
**D. Kim Thompson Gaddy**  
**Charles A. Bell**  
**Evelyn Williams**  
**John Mavilla**

### Not shown:

**Kareem Richardson**  
**Student Board Member**



# Academics and Curriculum

The single most important goal of any school system is to provide a comprehensive curriculum that meets the basic educational needs of all students while preparing them to be productive and successful members of society. For the Newark school district, the fulfillment of this goal is paramount.

The district offers a comprehensive basic skills program which provides services to students who fall below the respective minimum levels of proficiency in reading, writing and mathematics, as measured by state-mandated standardized exams. Supplemental development instruction through basic skills teacher aides, along with alternative programs for parental and community involvement, serves to reinforce deficient skills.

The 1992-93 elementary curriculum included basic skills programs along with developmental reading, mathematics, language arts, history, social studies, health and physical education programs. Secondary curriculum includes English, U.S. history, world history/culture, mathematics, science, fine arts, physical education and industrial arts/home economics. Supplemental curricula such as computer and multicultural education cross disciplines at every grade level.

## Adult Education

The Newark school district offers adult education programs at three day sites and 22 evening sites throughout the city. Anyone 16 years or older may register for classes selecting one of the following programs: Adult Basic Education, English as a Second Language, General Education Development (GED), Evening School for Foreign-Born Residents or New Jersey Youth Corps.

## Computer Education

During the 1992-93 school year, the Office of Computer Education and Technology continued to work with teachers to integrate technology into all aspects of the curriculum. Computer teachers were involved in a number of cooperative learning strategies, which they, in turn, used for greater involvement with classroom teachers.

Telecommunications capabilities are now available in 95% of Newark schools. Students and teachers participate in city, state and nationwide science experiments, pen pal projects and many other activities via computers. The use of multimedia devices has been widely implemented through laserdiscs, videos and CD ROM.

Specific computer programs such as the Passaic Valley Water Basin Program, Accuweather Program and the Children's Writing and Publishing Program help students understand the vital role computers play in everyday life.

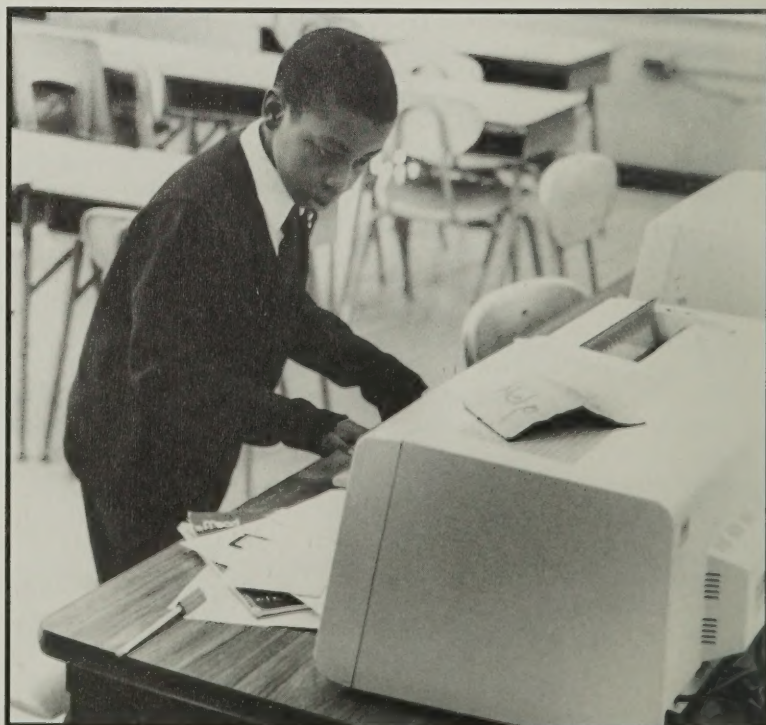
## Multicultural Education

Maintaining a comprehensive multicultural curriculum is one of the district's chief academic concerns.

As a district with a diverse racial and ethnic student population, it is essential that the curriculum in the Newark schools reflect the accomplishments and contributions of all ethnic groups nationwide and in the world at-large.

The Office of Curriculum assists schools in maintaining a diverse instructional program by developing multicultural and affirmative action guidelines for the purchase of textbooks.

Throughout the school year, the office examines lists of textbooks for all grade levels and identifies those that are culturally sensitive and meet the designated criteria. Next, an annotated listing of these materials is developed which is sent to principals at each school to facilitate the purchase.







### **Bilingual Education**

The Newark school district's Office of Bilingual Education provides multilingual educational services to students of limited English proficiency to enable them to successfully perform in an all-English instructional setting. The office services over 5,000 students who speak a number of languages including: Spanish, Portuguese, Haitian/Creole, Vietnamese and Polish.

During the 1992-93 school year, the district made a number of achievements in bilingual education. The implementation of Title VII Project Empower was one such accomplishment.

Project Empower is an academic enrichment program for Limited English Proficiency (LEP) students who are recent arrivals to this country. Geared to 8th- and 9th-grade students, the program is designed to increase linguistic ability and academic skills of LEP students in an effort to prevent students from dropping out and to promote post-secondary studies. The two major components of the project are a 24-week Saturday Academy at Kean College and a three-week comprehensive bilingual Summer Enrichment Program.

Project Empower, along with other bilingual education programs, such as, CUENTAMUNDOS: The Spanish Reading Program; Scott Foresman's IN CONTACT: English as a Second Language Series; and the Magnet Center for French/Creole Education, allows the district to fulfill its goal of mainstreaming these students into the general population.

### **Additional Curricula**

Child Guidance (physically challenged)  
 Art Education  
 Music Education  
 Gifted and Talented  
 Employment and Technology  
 Special Education

**More than  
 200 LEP  
 middle school  
 students  
 attended the  
 Bilingual  
 Career Day at  
 Kean College,  
 where bilin-  
 gual faculty  
 and staff  
 members  
 presented  
 workshops to  
 encourage  
 youngsters to  
 pursue higher  
 education.**



# Districtwide Testing

## Districtwide Testing

Districtwide standardized tests are used for a variety of reasons including placement and promotion. In Newark, the Stanford 8 Achievement Test and the state-mandated High School Proficiency Test (HSPT) are used to monitor and evaluate student performance.

## Districtwide Stanford 8 Testing

The Stanford 8 Achievement Test is administered to all Newark students in grades K-12. The 1992-93 results show the district is making progress at some grade levels.

In the reading portion of the test, the greatest gains occurred in grades 1, 2 and 3, while in mathematics, students in Kindergarten through 3rd-grades were above the national average.

Math scores also showed improvement for students in grades 4, 5 and 7.

Language arts scores showed notable progress in grades 1, 2, 3 and 10, with marginal progress in grades 4, 5, 6 and 9.

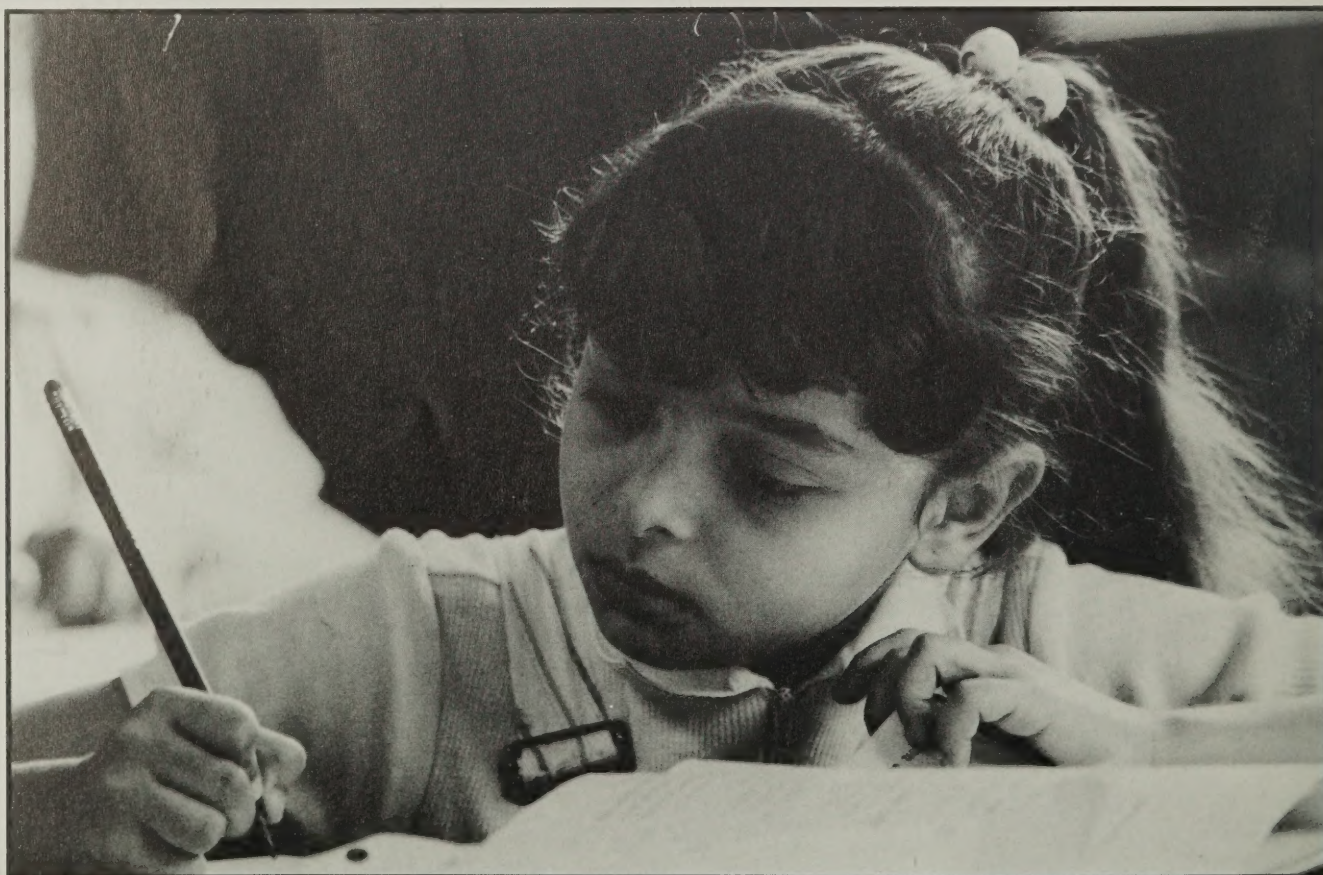
## High School Proficiency Testing

By the spring of 1993, more than 90% of Newark's high school students who were administered the HSPT-9 had passed all three sections of the test. An analysis of the district's cumulative scores shows that by spring of 1993, 99.5% of the students passed the reading portion of the HSPT, while 96.4% passed the writing section and 90.9% passed the mathematics section.

The students, who will be in the graduating class of 1994, were originally administered the exam in their freshman year and were then given the opportunity to retake sections which they did not pass.

Out of the 12 senior high schools in the district, six schools had 100% of the students pass the reading section of the exam, while four schools had 100% pass the writing and three schools had 100% pass the math portion.

The class of 1994 is the last class to take the HSPT-9 as a requirement for graduation. Future classes will be required to take the HSPT-11.

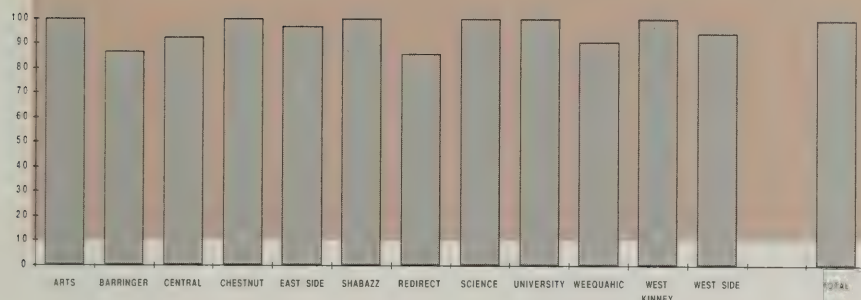




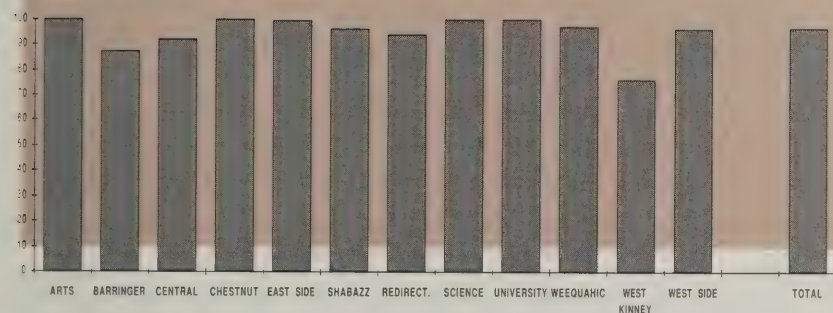
## HSPT CUMULATIVE SCORES

The following graphs reflect the cumulative percentage of Newark students who passed the HSPT-9 by spring of 1993.

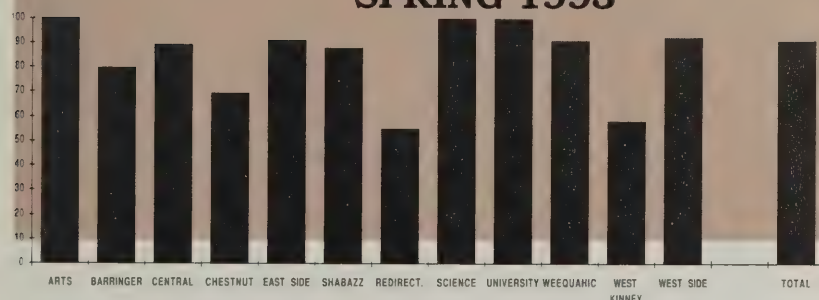
### READING SPRING 1993



### WRITING SPRING 1993



### MATH SPRING 1993



**By the spring of 1993, more than 90% of Newark's high school students who were administered the HSPT-9 passed all three sections of the test.**



# Extracurricular Activities

## After-School Youth Development Program

District accomplishments during the 1992-93 school year include the reorganization of the After-School Youth Development (ASYD) program. The new program offers a wider variety of structured activities and services for Newark youth in the evening hours.

With two daily sessions (an early session for elementary students and a later session for secondary students), the program's objective is to provide educational support, recreational activities, cultural enhancement and self-development through a variety of activities.

Students attending the free program may participate in tutoring, scouting, arts and crafts, cultural programs, organized sports and recreational tournaments, along with group discussions and rap sessions on social and cultural topics.

ASYD is offered at 26 school locations throughout the district and also includes a summer component. The program is sponsored by the Office of Physical Education and Extracurricular Activities in conjunction with the City of Newark, Division of Recreation and Cultural Affairs.



## The Brotherhood Club

Over the last year, the Brotherhood Club has been formed at several district high schools to focus on the needs and concerns of male students.

Operating at seven of the district's senior high schools, the goal of the club is to help young men increase their self-esteem by participating in positive activities.

Club activities may include community/business mentoring programs, rap sessions, cultural activities and positive guest speakers. A weekly session with Planned Parenthood is also included to promote male sexual responsibility.

Nearly 200 students districtwide are members of the club, whose chief concern is to discourage student dropouts. Each club is monitored by a male teacher/advisor from the school.







**Barringer  
High School  
football MVP  
Rodrick  
Johnson  
received an  
athletic  
scholarship  
to attend the  
University of  
Kansas.**

### **District Athletics**

The Newark school district offers interscholastic sports at all comprehensive high schools. Most sports are at the varsity and junior varsity levels, and some have a freshman level, as well. Newark students play in conferences that pit them against many other districts across the state and many times Newark teams win state championships.

Sports are offered during three seasons: fall, winter and spring. Fall sports include football, soccer, cross-country for boys and girls, girls' tennis and volleyball. Winter sports include wrestling, boys' and girls' basketball, boys' and girls' indoor track and coed swimming and bowling. Outdoor track for boys and girls, boys' baseball and girls' softball are played in the spring, along with golf and boys' tennis.

Magnet schools offer all interscholastic sports with the exception of soccer, football and wrestling. However, students at the district's three magnet schools can participate in sports at their ward school.

Several students have received college scholarships for their achievements in athletics.

### **Other Extracurricular Activities**

Academic Decathlon  
Marching and Performance Bands  
School Chorus  
Cheerleading Squads  
Computer Clubs

Chess Clubs  
Great Books Club  
Drama Clubs  
Student Leadership Group  
Student Newspapers



# Students and Services

## Guidance Division

The Division of Guidance develops and implements districtwide counseling and supportive services to help students to achieve their full potential.

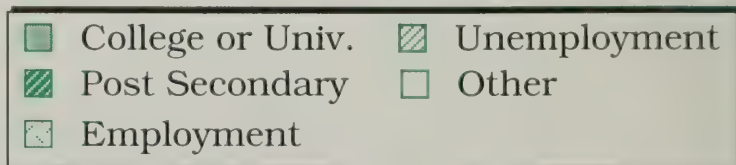
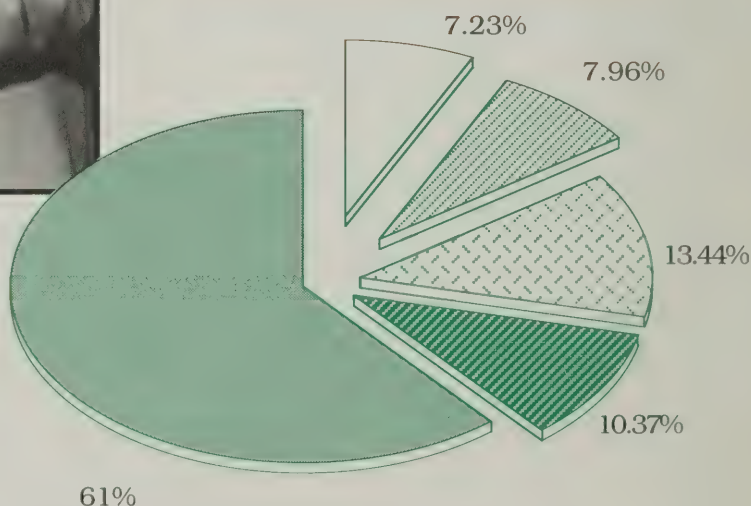
The main goal of the Division is to implement a plan which ensures that all students receive a comprehensive guidance and counseling program.

One of the many responsibilities of Guidance is to research and analyze students' post-graduate plans to determine their status in terms of further education and employment.

An analysis of the post-graduation plans of 1993 high school graduates shows that out of 1,659 graduates, 1,012 were scheduled to attend 2- and 4-year colleges and universities, 172 were to attend other post secondary education, 223 were to go on to employment and 252 were undecided.

The following chart illustrates the post graduate plans of the class of 1993.

## Post-Secondary Analysis



## Attendance and Dropout Prevention

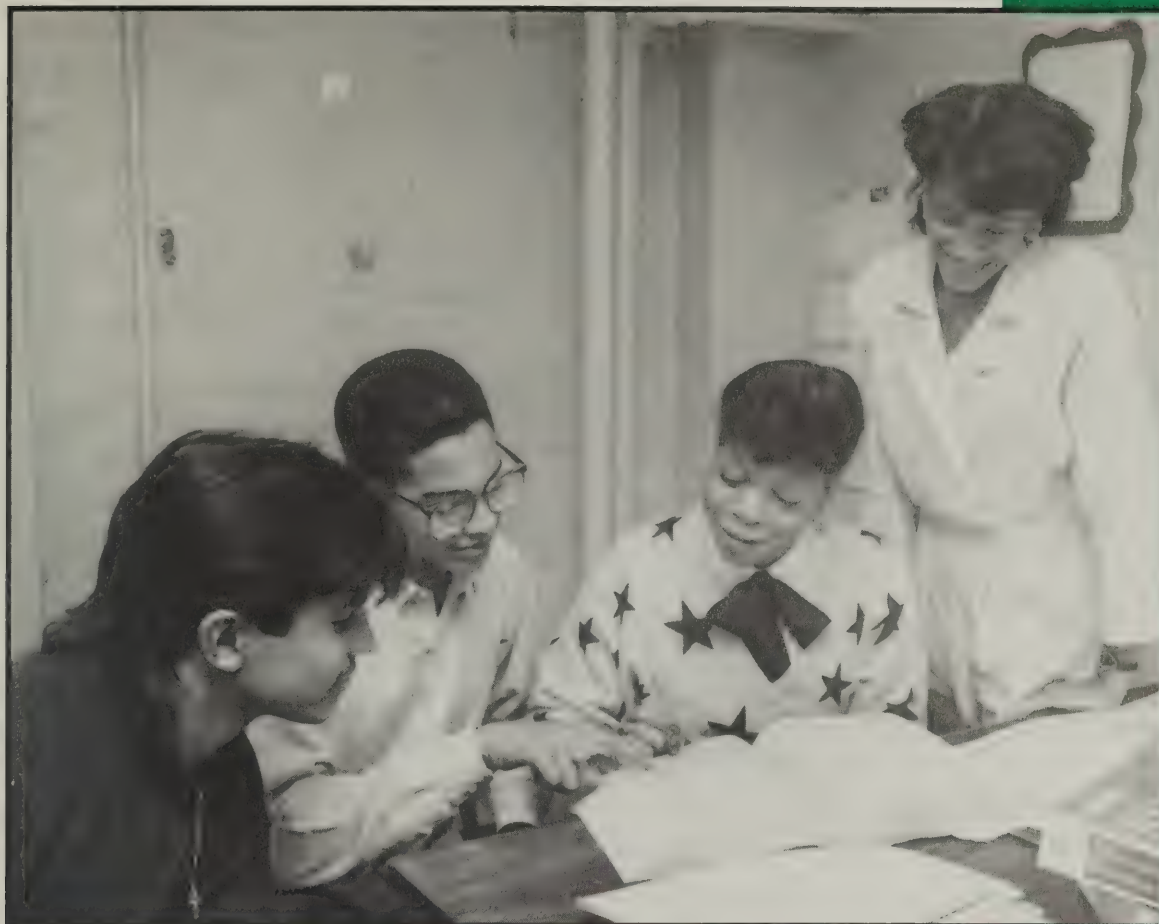
Newark schools experienced a slight decrease in student attendance performance during the 1992-93 school year. The overall attendance rate by June 1993 was 89.5 percent— less than a 1% decline from the previous year.

The district's Office of Attendance is responsible for monitoring student attendance, initiating programs for improving attendance and reducing student dropouts.

A special concern for the district is the growing population of homeless students. The lack of a permanent residence results in poor attendance and difficulties in locating these students. Through the aid of Chapter I funding, the district has been able to launch an aggressive program to address these concerns.

By placing extra attendance counselors in city shelters and by providing bus tickets for homeless students, the Office is taking steps to identify these students and return them to normal attendance levels.





## 1992-93 Enrollment

### Ethnic Breakdown

|                                 |               |
|---------------------------------|---------------|
| <b>Total Number of Students</b> | <b>47,909</b> |
| African-American                | 30,286        |
| Hispanic                        | 12,613        |
| White                           | 4,550         |
| Asian/Pacific Is.               | 437           |
| Amer. Ind. Alaskan Native       | 23            |

|                              |               |
|------------------------------|---------------|
| <b>Total Female Students</b> | <b>23,554</b> |
| Secondary                    | 5,837         |
| Elementary                   | 17,462        |
| Special                      | 255           |

|                            |               |
|----------------------------|---------------|
| <b>Total Male Students</b> | <b>24,355</b> |
| Secondary                  | 5,586         |
| Elementary                 | 18,264        |
| Special                    | 505           |

### Additional Statistics

|                              |       |
|------------------------------|-------|
| <b>Total Number of:</b>      |       |
| Bilingual Students           | 4,866 |
| Special Ed. Students         | 3,148 |
| Adult Ed. Students           | 500   |
| Gifted and Talented Students | 1,287 |
| Students Receiving Busing    |       |
| Special Ed. Busing           | 2,934 |
| Regular Busing               | 750   |

**Redbook  
Magazine  
named  
Harriet  
Tubman  
Elementary  
School in  
Newark "One  
of the Best in  
the Nation."**



# Schools and Staff

## Capital Construction Projects

Major construction projects are underway, as the Newark school district becomes more aggressive with its capital works projects. By far, the most anticipated project is the extension to Arts High School. While the plans had been on the books for more than a decade (the project was faced with a number of setbacks), construction finally began in May.

Not only will the school have a new addition, but the original building will be overhauled, as well. Some of the features at the school will be new science, biology and physics labs, a library media center, three dance studios, a television/film production center and sound-proof practice rooms. When finished, the Arts High School facility will be one of the most complete high schools for education in cultural and artistic endeavors in the nation. The \$32 million project should be completed by fall of 1995.

Another major project in the works in 1992-93 was the new North Ward Elementary School. The \$12.8 million school is the district's first new elementary school in a decade.

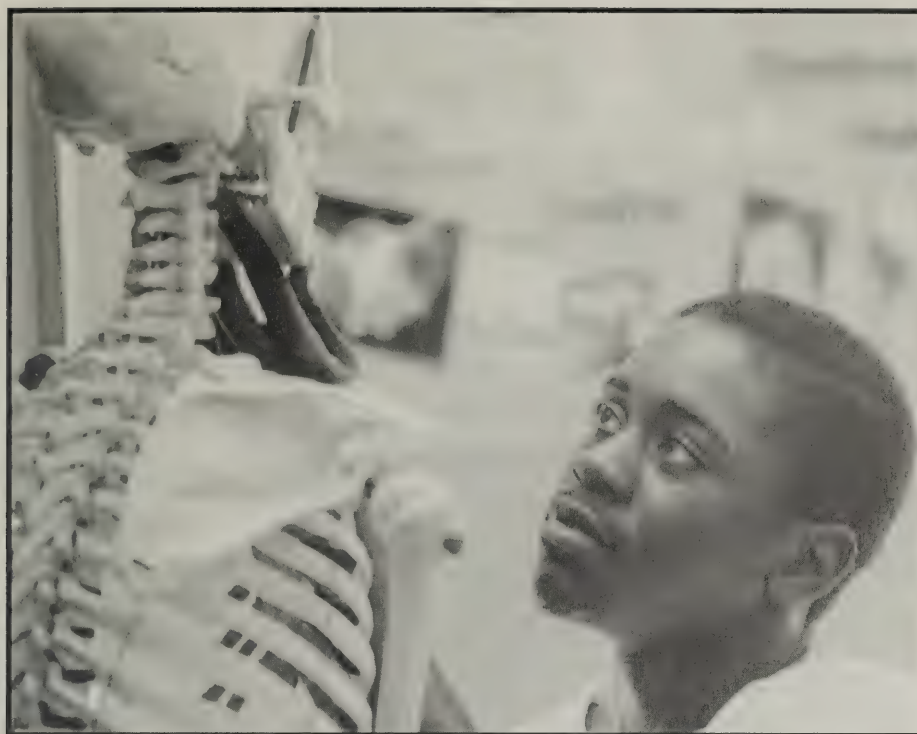
As the 1992-93 school year closed, the project was about 25 percent complete. The school is expected to open to 650 K-8th-grade students in September 1994.

Preliminary design work has been completed for the construction of a campus at Malcolm X Shabazz High School. The campus will incorporate a newly-constructed Belmont-Runyon Elementary School, as well as a full athletic facility to be shared by both schools. Plans for the elementary school to be relocated on the Shabazz campus came about when the State Department of Transportation said it would demolish the current structure to make way for a new highway exit ramp.

The major projects are always the focal points when discussing construction. However, there are many smaller projects in the district that deserve as much attention. The Office of Design and Construction is involved in replacing roofs and windows, boiler/burner conversions, interior and exterior painting, electrical work, asbestos removal, removal of underground storage tanks and more.







### **Quality Improvement Team (QIT)**

The Office of Staff Development provides workshops and in-service training to Board of Education employees in an effort to improve the quality of service to the community. One area of training includes the Central Office Quality Improvement Team—an on-going process to achieve and maintain a standard of excellence at the district's central headquarters.

The goal of the program is to enhance the work performance and environment of clerical and technical staff through a series of training sessions that focus on personal and professional development skills. Staff Development employees worked closely with the unions representing the clerical and technical staff in creating a program to meet the specific needs of their constituents. Approximately half of the unions' designated employees have already completed the training since its inception in March 1993.

### **Number of Staff**

|                                     |       |
|-------------------------------------|-------|
| Total Number of Staff               | 8,082 |
| Instructional                       | 4,147 |
| Non-Instructional                   | 3,935 |
| Total Number of Schools             | 82    |
| Elementary Schools                  | 57    |
| Middle Schools                      | 4     |
| Senior High Schools                 | 13    |
| Special Schools                     | 6     |
| Evening High School                 | 1     |
| State School                        | 1     |
| Number of Admin./Service Facilities | 7     |
| Number of Athletic Facilities       | 2     |

**West Side High School cut the ribbon on its new state-of-the-art science labs, while Arts High School broke ground on an extension, which will include a new gymnasium, a dining hall, dance studios and state-of-the-art television and film production facilities.**



# Budget and Expenditures

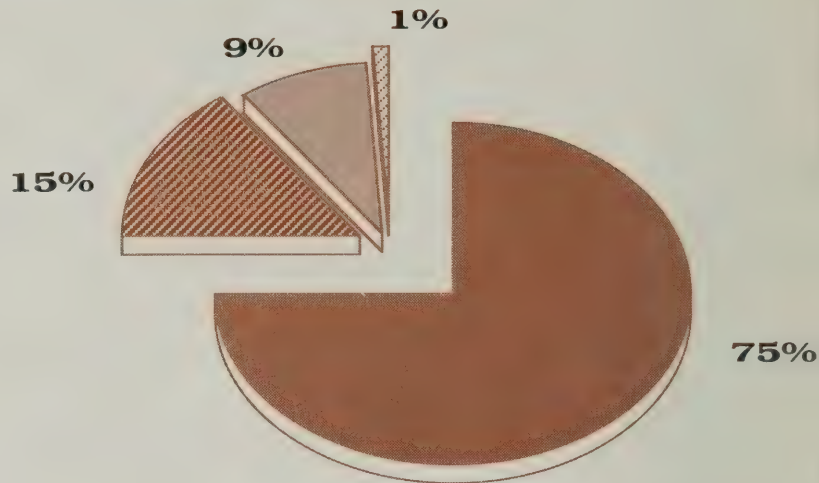
## Source of School Funding

In 1992-93, the district had total revenues in the amount of \$519,074,084.

Funding for the Newark school district is received from three main sources: state government, federal government and local property tax.

The general operating budget for the district is broken into eight major categories. For the 1992-93 school year, 84% of the operating budget was spent in three main areas: instruction, fixed charges and school operations.

The remaining areas of expenditure include: food services, administration, maintenance, transportation, attendance and health services.



|          |               |
|----------|---------------|
| State:   | \$388,502,504 |
| Local:   | 80,000,000    |
| Federal: | 44,773,209    |
| Misc.:   | 5,798,371     |

Total: \$519,074,084

|  |           |  |            |
|--|-----------|--|------------|
|  | State 75% |  | Federal 9% |
|  | Local 15% |  | Misc. 1%   |

## Dollar Breakdown



**84%** Instruction,  
Fixed Charges and  
School Operations

**Food Services, Administration,  
Maintenance, Transportation,  
Attendance and Health Services**

**16%**

**53¢ Instruction** - special schools and special classes, teachers, principals, school clerical staff, guidance counselors, librarians, school library books, audio-visual materials, teaching supplies, summer programs, support staff in special schools and some health operations.

**24¢ Fixed Charges** - employees' benefits, insurance, rental of land and buildings and unemployment compensation.

**7¢ School Operations** - heating oil, telephone, gas and electric, water and sewer services, security, custodians and supplies.

**2¢ Food Services** - cooks, food service workers, cashiers, food and milk, trays, straws and napkins.

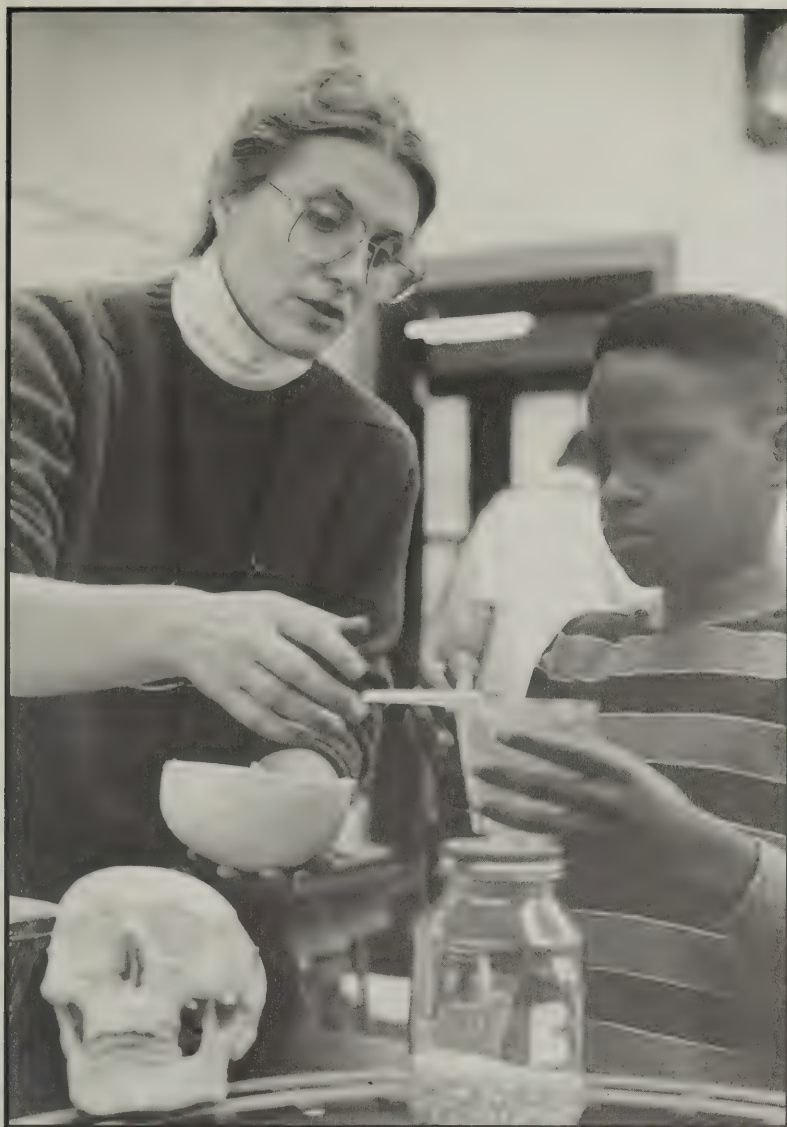
**4¢ Administration** - central office salaries and other expenses.

**5¢ Maintenance** - carpenters, electricians, plumbers, painters and purchase of equipment.

**3¢ Transportation** - bus attendants, pupil transportation and extracurricular activities.

**2¢ Attendance and Health Services** - school nurses, doctors, eye and ear examinations, cardiac evaluations and attendance counselors.





### **Grants**

The Division of Grants Development serves as a liaison between the school district and federal and state funding sources. The main objective of the Office is to determine the unmet financial needs of the district and identify available funding sources to which proposals may be submitted.

Through applications generated by this Office, monies are channeled into the district to supplement a number of needs ranging from reading improvement to better health awareness.

During the 1992-93 school year, the district received over \$50 million in grant monies. Among the programs that received funding are: Parents as Teachers Project, National Academy Foundation Travel and Tourism, Saturday Gifted and Talented, City Schools of Excellence, Barbara Bush Foundation: Connection Family Literacy Program, City Schools Partners in Learning, AIDS Education Program, Homeless Education Act, Eisenhower Math and Science Act, Goodstarts Program, Project Empower, Chapter I, Chapter II, Drug-Free Schools and Community Act.

### **Mini-Grants**

Newark teachers were awarded Local Education Fund mini-grants totaling \$5,000 to develop innovative classroom projects. The program was created by the Newark Education Council to encourage teaching excellence in Newark public schools. The teachers were awarded the grants on the basis of creativity and originality of learning ideas.

**Seventeen Newark teachers were awarded Local Education Fund mini-grants by the Newark Education Council to conduct innovative classroom projects and/or field trips.**



# Parental and Community Inclusion

## Parent and Community Involvement

During the 1992-93 school year, the Newark Board of Education continued an upward trend in the area of parental and community involvement. That upward movement was recognized by the New Jersey School Boards Association as it honored Newark with its annual Parent Involvement Award in the K-12 District category.

Another highlight of the year was the opening of the Chapter I District Advisory Council Parent Resource Center at Thirteenth Avenue School. The center will be duplicated at Harold Wilson Elementary School. The centers are designed to accommodate parents and children while they work together on practical alternatives to meet the challenges of raising children today. An array of sessions were provided to equip parents with the framework for building the positive attitudes and behaviors that determine achievement in school and in life. These sessions include Mega Skills, Systematic Training for Effective Parenting (STEP) and Parents Are People Too programs. Other workshops provide techniques on family reading and mathematics.

Elementary School Cluster career day and college opportunity forums assisted parents and students with the academic and financial preparation needed to enter college. Emphasis was placed on problem-solving, test-taking strategies and open-ended questions on the Early Warning Test. The forums also introduced them to neighboring universities.

In addition to these special activities, the district works with a number of parent and community organizations, including Essex County Council of PTAs, Elementary and Secondary Parent Councils and the Parent Advisory Council for the Handicapped which meet monthly. The Board's Parental Community Inclusion Committee fosters public participation through mini-conferences, which are held in each ward across the district.

## Public Relations

School district information on programs, policies and activities are disseminated through internal and external production of materials, such as newsletters, brochures, flyers and press releases to media organizations.

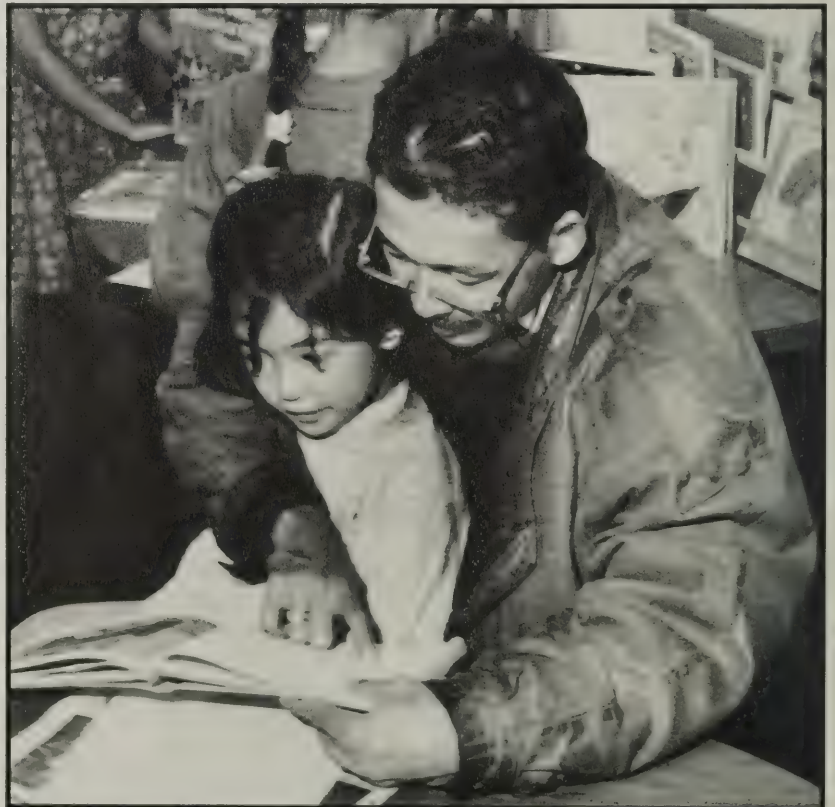
Another tool the Newark school district uses to keep the community informed is the Executive Superintendent's public access television program "Up and Coming." The weekly program deals with student concerns, the five-year strategic plan and the funding of public education, among other topics.

## School Partnership

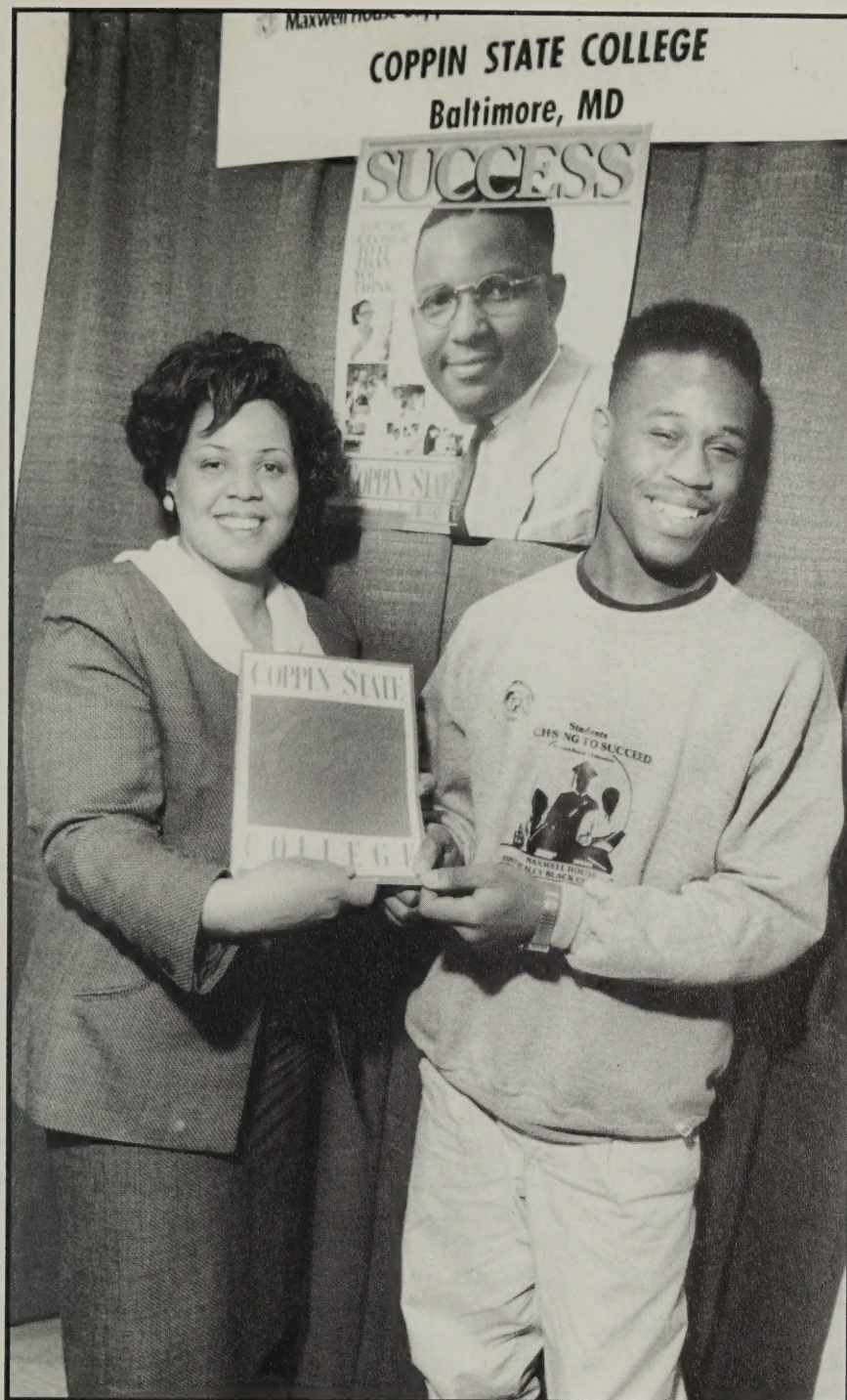
Secondary collaborations operate in conjunction with the Metro Newark Chamber of Commerce, including corporations/businesses, non-profit and governmental agencies and colleges/universities that provide tutoring, attendance improvement and dropout prevention, employment orientation, student recognition, career awareness, scholarships, mentoring, staff development and the donation of equipment and/or other services.

Partnership organizations include:

|                  |                       |                |
|------------------|-----------------------|----------------|
| American Express | Aspira, Inc.          | ECC            |
| Bellcore         | Boys' and Girls' Club | NJIT           |
| Continental      | City of Newark        | Rutgers Univ.  |
| Cablevision      | La Casa De Don Pedro  | Seton Hall Law |
| McDonald's       | Newark Ed. Council    | Steven's Inst. |
| PSE&G            | Newark Police Dept.   | UMDNJ          |







**The Newark School district participates in more than 100 partnership programs with private corporations, non-profit and governmental agencies, along with colleges and universities.**

Throughout the 1992-93 school year educational partnerships with local colleges and universities have provided innumerable resources to facilitate Newark students in their transition into higher education.

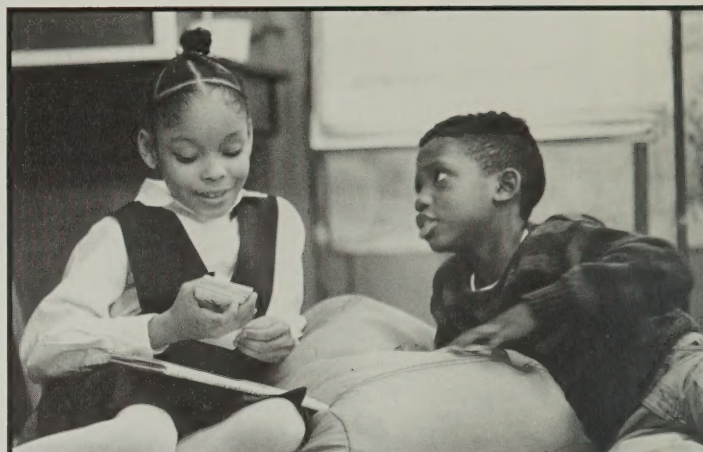
The Maxwell House Historically Black College Fair, hosted by Essex County College, offers students the opportunity to meet with representatives from black colleges and universities. Students use information from the college fair to select a school that meets their educational and cultural needs.



# Schools

## Elementary Schools

|                          |          |
|--------------------------|----------|
| Abington Avenue          | 268-5230 |
| Alexander Street         | 374-2390 |
| Ann Street               | 465-4890 |
| Arlington Avenue         | 268-5370 |
| Avon Avenue              | 733-6750 |
| Belmont-Runyon           | 733-6920 |
| Bragaw Avenue            | 705-3970 |
| Broadway Elementary      | 268-5340 |
| Brown, Wm. H. Academy    | 733-6844 |
| Burnet Street            | 733-7138 |
| Camden Middle            | 733-8350 |
| Camden Street            | 733-6994 |
| Carver, George W.        | 705-3800 |
| Chancellor Avenue        | 705-3870 |
| Chancellor Avenue Annex  | 705-3860 |
| Clemente, Roberto        | 268-5290 |
| Clemente, Mt. Pl.        | 268-5281 |
| Cleveland                | 733-6944 |
| Clinton Avenue           | 733-6970 |
| Dayton Street            | 733-7004 |
| Eighteenth Avenue        | 733-6824 |
| Elliott Street           | 268-5360 |
| Fifteenth Avenue         | 733-6924 |
| First Avenue             | 268-5240 |
| Flagg, E. Alma Dr.       | 268-5190 |
| Fourteenth Avenue        | 733-6940 |
| Franklin                 | 268-5250 |
| Hawkins Street           | 465-4920 |
| Hawthorne Avenue         | 705-3960 |
| Horton, Wm. H. Dr.       | 268-5260 |
| King, Martin L. Dr.      | 733-7368 |
| Lafayette Street         | 465-4860 |
| Lafayette Street Annex   | 465-4869 |
| Lincoln                  | 374-2290 |
| Madison                  | 374-2890 |
| Maple Avenue             | 705-3850 |
| Maple Avenue Annex       | 705-3840 |
| Marin, L. Muñoz Middle   | 268-5330 |
| McKinley                 | 268-5270 |
| Miller Street            | 733-6815 |
| Morton Street            | 733-7287 |
| Mt. Vernon               | 374-2090 |
| Newton Street            | 733-6848 |
| Oliver Street            | 465-4870 |
| Peshine Avenue           | 705-3890 |
| Quitman Street           | 733-6947 |
| Ridge Street             | 268-5210 |
| Ridge Street Annex       | 268-5219 |
| Roseville Avenue         | 268-5312 |
| South Street             | 465-4880 |
| South Seventeenth Street | 374-2570 |
| Speedway Avenue          | 374-2740 |



|                          |          |
|--------------------------|----------|
| Spencer, Louise A.       | 733-6931 |
| Sussex Avenue            | 268-5200 |
| Sussex Avenue Annex      | 268-5209 |
| Thirteenth Avenue        | 733-7045 |
| Tubman, Harriet          | 733-6934 |
| Vailsburg Middle         | 374-3295 |
| Warren Street            | 733-6903 |
| Wilson Avenue            | 465-4910 |
| Wilson, Harold A. Middle | 733-6446 |

## Secondary Schools

|                              |          |
|------------------------------|----------|
| Arts High                    | 733-6757 |
| Barringer High               | 268-5125 |
| Barringer Prep.              | 268-5100 |
| COED                         | 268-5403 |
| Central High                 | 733-6897 |
| East Side High               | 465-4900 |
| Project Redirection          | 733-7067 |
| Science High                 | 733-8689 |
| Shabazz, Malcolm X High      | 733-6760 |
| University High              | 374-3190 |
| Weequahic High               | 705-3900 |
| West Kinney Alternative      | 733-7018 |
| West Side High               | 733-6977 |
| Newark Evening High          | 733-7256 |
| Nwk Sch. Fine & Indust. Arts | 733-7390 |

## Special Education Schools

|                       |          |
|-----------------------|----------|
| Berliner, Samuel L.   | 733-6641 |
| Boylan Street         | 374-2490 |
| Branch Brook          | 268-5220 |
| Bruce Street @ Carver | 705-3951 |
| Kennedy, John F.      | 733-6788 |
| Montgomery Street     | 733-6911 |
| *NJ Regional Day      | 705-3820 |
| *State School         |          |









WYOMING

SOUTH  
\*PIERRE  
DAKOTA

MINNEAPOLIS \*

MADISON \*

INDIANA

IOWA

\*DESMOINES

\*INDIANAPOLIS

NEBRASKA

LINCOLN \*

CHEYENNE \*

DENVER \*

COLORADO

JEFFERSON CITY \*

MISSOURI

SANTA FE \*

NEW  
MEXICO

OKLAHOMA

\*OKLAHOMA CITY

ARKANSAS

LITTLE  
ROCK \*

TEXAS

AUSTIN  
\*